

MALLA REDDY COLLEGE OF ENGINEERING

(Approved by AICTE-New Delhi, Affiliated to JNTUH-Hyderabad)

Recognized under Section 2(f) & 12(B) of the UGC Act 1956,

An ISO 9001:2015 Certified Institution.

Maisammaguda, Dhullapally, post via Kompally, Secunderabad - 500100

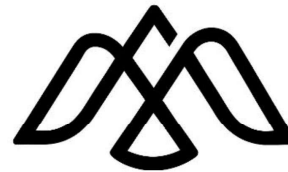
ORIENTATION DAY 2K25

Organized by

CSE (Artificial Intelligence & Machine Learning)

30th JULY 2025

Target Audience: II YEAR CSE (AI & ML)



In association with

DEPARTMENT OF CSE (AI&ML) and PLEXUS CLUB

Date: 30-07-2025

Venue: Seminar Hall, Block3



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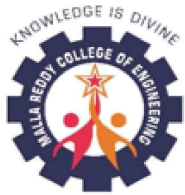
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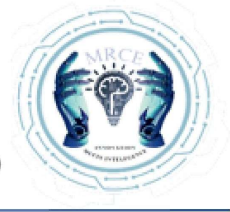
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ABOUT THE INSTITUTION



MRCE, BLOCK-A

Malla Reddy College of Engineering (Formerly CM Engineering College) has been established under the aegis of the Malla Reddy Group of institutions in the year 2005, a majestic empire, founded by chairman Sri. Ch. Malla Reddy. He has been in the field of education for the last 22 years with the intention of spearheading quality education among children from the school level itself.

Since the beginning Mr. Malla Reddy has endeavoured to ensure quality education and carved a niche for himself by managing this group of institutions.

Malla Reddy College of Engineering has been laid upon a very strong foundation and has ever since been excelling in every aspect. The bricks of this able institute are certainly the adept management, the experienced faculty, the selfless non-teaching staff and of course the students.



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INSTITUTION VISION:

To emerge as a centre of Excellence for producing professionals who shall be the leaders in technology innovation, entrepreneurship, management and in turn contribute for advancement of society and human kind.

INSTITUTION MISSION:

- To provide an environment of learning in emerging technologies.
- To nurture a state of art teaching learning process and R&D culture.
- To foster networking with Alumni, Industry, Institutes of repute and other stakeholders for effective interaction.
- To practice and promote high standards of ethical values through societal commitment.

VISION OF THE DEPARTMENT

- To teach excellence education for undergraduates in the field of Artificial Intelligence and Machine Learning in the technological-embedded domain and make professionals who help the better cause of society.

MISSION OF THE DEPARTMENT

- Impart demanding training to create knowledge through the state-of-the-art ideas and skills in Artificial Intelligence and Machine Learning.
- Facilitate the students to adapt to the rapidly changing technologies by providing cutting-edge laboratories and facilities.
- Kick off the research and training, paying special attention to the essential skills of the subsequent generation's workforce.



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PROGRAM OUTCOMES (POs)

Engineering Graduates will be able to:

- PO.1 **Engineering Knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- PO.2 **Problem Analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- PO.3 **Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- PO.4 **Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- PO.5 **Engineering Tool Usage.** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- PO.6 **The Engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- PO.7 **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- PO.8 **Individual and Collaborative Teamwork.:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- PO.9 **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive **clear** instructions.
- PO.10 **Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- PO.11 **Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.



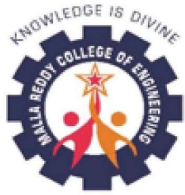
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PROGRAM SPECIFIC OUTCOMES (PSO)

- PSO1** - An ability to apply unconventional fundamental AI technologies, to citation information and deliver knowledge to intelligent decision-making systems.
- PSO2** - An ability to grow an ethical and contemplative approach to the machine learning tools that can address complex reasoning tasks for the enhancement of society.

PROGRAM EDUCATIONAL OBJECTIVES (PEO)

- PEO1** – Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems.
- PEO2** – Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.
- PEO3** – Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.



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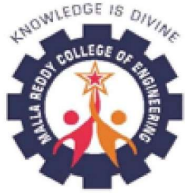


ABOUT CSE (AI&ML) DEPARTMENT

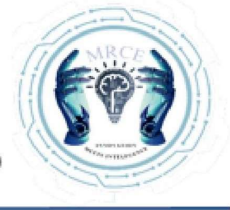


ABOUT THE DEPARTMENT

The Department of Artificial Intelligence and Machine Learning (AI&ML) was founded in 2020 with the goal of providing high-quality higher education to as many students as possible and to satisfy the enormous need for highly trained professionals in the industry. The Department of AI&ML offers a B. Tech program in Computer Science and Engineering (Artificial Intelligence and Machine Learning). The curriculum is created to give students a firm foundation in AI and ML principles and concepts as well as practical experience in handling situations from the real world. Programming languages, computer architecture, machine learning, natural language processing, artificial intelligence, and deep learning are some of the department's core subjects. Students are continuously trained with an attitude of excellence to overcome automation challenges across all industries and provide new context and background to improve the agile process with the assistance of great laboratory facilities and well-qualified faculty members. Because of the program's interdisciplinary nature, it draws on knowledge and coursework from many different disciplines, including computer science, mathematics, and statistics. Students will have the chance to take part in research projects in addition to the required courses, both inside the department and with other departments and organizations. Students who complete the B.Tech. programme in Computer Science and Engineering (Artificial Intelligence and Machine Learning) will be well-versed in the theories and methods of AI & ML and will be qualified for employment in a range of fields and positions, including data analysis, software development, and research.



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ABOUT THE EVENT



II YEAR, CSM-A, CSM-B, CSM-C

The Department of Computer Science and Engineering (Artificial Intelligence & Machine Learning) organized **Orientation Day 2K25** at the MRCE Seminar Hall to warmly welcome the second-year students into the CSE (AIML) family. This event marked a significant milestone in their academic journey, symbolizing the transition from the foundation phase of engineering to the specialized learning path of AI & ML.

The program commenced with a **welcome address by the Head of the Department, Dr. Anantha Raman**, who shared the department's vision, mission, and roadmap for the students' academic and professional growth. He emphasized the importance of building not only technical expertise but also creativity, problem-solving skills, and innovation.

Following this, several eminent dignitaries addressed the gathering:

- **Dr. V. Narasimha Reddy, Dean of Student Affairs**, spoke about the vibrant student life at MRCE and the various support systems in place to ensure holistic development. He highlighted the importance of discipline, responsibility, and active participation in extracurricular activities for building confidence.
- **Dr. M. Sandhya Rani, Dean of Academics**, provided valuable insights into the academic framework, regulations, and best practices that define excellence at MRCE. She encouraged students to maintain

consistency, adhere to academic integrity, and make use of resources like faculty guidance and academic clubs to excel in their chosen field.

- **Dr. V. Vivekanandhan, Dean of IIC & Research**, highlighted the significance of research and innovation in the field of Artificial Intelligence and Machine Learning. He stressed the importance of certifications, industry collaborations, and research projects in preparing students for a competitive global environment. His words inspired students to engage in research-driven learning and practical applications of AI.
- **Mr. Srinu from the Examination Branch** guided students on examination procedures, evaluation methods, and the importance of academic honesty, ensuring a smooth academic journey.
- **Mr. J. Prem Kumar, Training and Placement Officer**, spoke about industry readiness and placement opportunities. He shared the training initiatives offered to enhance employability and bridge the gap between academics and industry expectations.
- **Dr. M. Ashok, Principal of MRCE**, delivered an inspiring address on the vision and mission of the institution. He encouraged students to embrace challenges, make the most of opportunities, and uphold the values of excellence, innovation, and teamwork.

The event also featured a session by **Mr. N. Parthiban, President of the Plexus Club**, who introduced the students to the club's activities and its role in fostering a dynamic and engaging environment beyond academics.

The Orientation concluded with a message of encouragement and inspiration, reminding students that their journey ahead would be filled with learning, innovation, research, and unforgettable experiences. The session created a strong sense of belonging, motivating students to actively contribute to the vibrant CSE (AIML) community at MRCE.



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ORIENTATION – AIM, PURPOSE AND IMPORTANCE

The Orientation Day 2K25 for the Department of **Computer Science and Engineering (Artificial Intelligence & Machine Learning)** was organized to warmly welcome the second-year students into the department and to mark their transition from the foundation stage to a more specialized journey in Artificial Intelligence and Machine Learning. The program was designed to familiarize students with the department's vision, mission, values, and academic framework while preparing them for the exciting challenges and opportunities ahead. It served as the first step in helping learners understand the culture of the institution, the role of their mentors and faculty, and the resources available to support them throughout their academic and professional development.



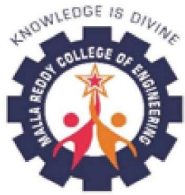
The event created awareness about the importance of discipline, responsibility, and innovation, reminding students that their journey in AIML goes far beyond the classroom. Faculty members and dignitaries highlighted the opportunities available in research, certifications, industry collaborations, and student clubs like Plexus, encouraging students to actively participate and make the most of these avenues. This provided them with a sense of belonging, motivation, and direction as they began their second year.

Special emphasis was laid on the significance of research and development, where students were encouraged to take up certifications and projects to keep pace with rapidly evolving technologies. They learned that research-driven learning and participation in innovation-based activities would not only strengthen their technical abilities but also prepare them to contribute meaningfully to industry and society. Along with research, the importance of training and placement was also highlighted. Students were informed about pre-placement training, internship opportunities, and the role of soft skills in securing successful careers. They understood that technical knowledge alone is not enough; qualities like confidence, communication, and adaptability are equally vital in the professional world.

The orientation also shed light on the examination system and academic guidelines, helping students clearly understand the evaluation process, attendance requirements, grading patterns, and the value of maintaining academic integrity. Such awareness at the beginning of their journey ensured that students would be able to perform with clarity, responsibility, and consistency throughout their academic tenure. Equally important was the session on student affairs, where learners were reminded about the importance of overall personality development. They were encouraged to take part in extracurricular and co-curricular activities, develop leadership skills, and utilize the various support systems available on campus to ensure a balanced and fulfilling student life.

In addition, the academic structure and expectations were explained in detail, with faculty emphasizing the need for consistency in studies and the importance of making use of advanced laboratories, faculty guidance, and academic resources. Students were assured that the department is committed to supporting them through innovative teaching methods, mentorship, and cutting-edge infrastructure to ensure that they excel both in academics and in their careers.

The Orientation Day thus served as a platform to bridge the gap between students and the institution, creating a strong foundation of trust, motivation, and clarity. It instilled in learners a sense of belonging to the CSE (AIML) community and inspired them to embrace innovation, adaptability, and ethical responsibility as they step into the next stage of their academic journey. The program provided not just guidance about academics and careers, but also the values of teamwork, discipline, and creativity, which are essential in shaping well-rounded professionals. More than a formal introduction, it became a meaningful experience that encouraged students to look ahead with confidence and enthusiasm, prepared to contribute to the world of Artificial Intelligence and Machine Learning with both skill and responsibility.



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SUMMARY

The Orientation Day program featured an insightful and motivating address by our **Head of the Department, Dr. Anantha Raman**, who welcomed the second-year students into the CSE (Artificial Intelligence & Machine Learning) family. In his speech, he outlined the vision and mission of the department, emphasizing the commitment to providing quality education, fostering innovation, and preparing students to become skilled professionals capable of contributing to both industry and society. He reminded the students that the AIML field is dynamic and ever-evolving, and the department strives to equip them with the knowledge, skills, and values needed to succeed in such a competitive landscape.



Dr. Anantha Raman also elaborated on the academic framework, syllabus structure, and credit system to give students a clear idea of their learning journey over the next three years. He highlighted the importance of maintaining discipline, punctuality, and regularity in attending classes, as these form the foundation of academic success. The students were made aware of institutional rules and regulations, including academic integrity, attendance requirements, and examination guidelines, ensuring they begin their journey with a strong sense of responsibility.

A special mention was given to the department's achievements, including the success of the previous year's students who secured placements in reputed companies. This served as inspiration for the current batch, showing them the opportunities and career pathways that await them if they remain consistent and dedicated.

The HOD also introduced the faculty members of the department, highlighting their expertise, dedication, and role in mentoring and guiding students. The students were formally introduced to their class in-charges and mentors, who will act as their first point of contact for academic and personal support throughout the course. This ensured that students felt connected and knew whom to approach for guidance at any time.

Concluding his speech, Dr. Anantha Raman encouraged the students to make full use of the resources available in the department, from state-of-the-art laboratories to advanced learning facilities, and to actively participate in academics, research, and extracurricular activities.



SUMMARY



Dr. V. Narasimha Reddy, Dean of Student Affairs, delivered an inspiring address focusing on the role of the Student Affairs Council in shaping student life and holistic development at MRCE. He explained that college is not only a center for academic learning but also a vibrant platform where students can explore their interests, nurture their potential, and grow into responsible leaders. The council, he noted, acts as the key bridge between the administration and the student body, ensuring smooth communication, addressing concerns promptly, and fostering a sense of belonging across the campus.

The speech emphasized how the council provides students with opportunities to participate in diverse activities that develop leadership, organizational, and teamwork skills under the guidance of faculty mentors. Students were encouraged to make use of these platforms to voice their opinions, contribute ideas, and confidently showcase their talents in cultural, technical, and service-oriented events. By engaging in these opportunities, they can build qualities that will serve them throughout their academic journey and professional careers.

He also highlighted the objectives and goals of the council, stressing its role in supporting student well-being, inclusivity, and success while ensuring the smooth functioning of clubs and committees. By collaborating closely with the administration, the council creates programs and policies that enhance student engagement and enrich campus life.

The session concluded with a reminder that the years ahead are not only about achieving academic excellence but also about developing character, leadership, and a collaborative spirit. Students were motivated to actively participate in every aspect of college life, confident that the Student Affairs Council would guide and support them in making their journey at MRCE both meaningful and memorable.



SUMMARY

Dr. M. Sandhya Rani, Dean of Academics, addressed the gathering with an insightful speech that provided clarity on the academic framework and expectations for students entering the CSE (Artificial Intelligence & Machine Learning) department. She explained that academics form the backbone of the student journey, and maintaining consistency, discipline, and integrity is essential for achieving success. Her address highlighted the importance of understanding the curriculum, syllabus structure, and credit system, as these elements define the progression of the program and ensure that students remain focused and organized throughout their studies.



The session outlined the rules and regulations that govern the academic journey, including attendance requirements, grading systems, and examination guidelines. Students were reminded of the significance of adhering to these rules as they are designed not only to maintain high standards of excellence but also to prepare them for the professional discipline required in industry. She emphasized that academic honesty and dedication are crucial qualities that reflect a student's character as much as their technical knowledge.

In addition to formal regulations, attention was drawn to the wide range of **resources and facilities** provided by the institution. Students were introduced to **advanced laboratories and virtual labs**, which serve as platforms for practical learning and experimentation. Virtual labs, in particular, were highlighted as a valuable tool that allows learners to conduct simulations and practice experiments in a flexible, technology-driven environment, complementing the hands-on experience gained in physical labs. She encouraged students to actively engage with these facilities, use digital platforms, and approach faculty members for guidance whenever necessary.

The Dean also reassured students that the department is committed to helping them adapt to rapidly evolving technologies and prepare for the global competitive landscape through certifications, research opportunities.



SUMMARY



The Orientation Day also featured an encouraging address by **Dr. Sneha Joshi, Head of the Department of Humanities and Sciences**, who had guided the students during their first year. She began her speech by warmly acknowledging the progress the students had made since joining the institution and reflected on their journey through the foundational year. She reminded them how the first year had been a crucial stepping stone, where they were introduced not only to the basics of engineering but also to the discipline, time management, and academic rigor required for success in higher semesters.

Dr. Joshi spoke about how the **Humanities and Sciences department laid the foundation** for their academic growth by strengthening fundamentals in mathematics, physics, chemistry, and communication skills. She highlighted that these subjects, though introductory in nature, were designed to prepare students for the advanced technical courses they would now encounter in their core AIML department. She also praised the way students had adapted to college life, participated in classroom activities, and shown improvement in both academics and personal development.

She emphasized the importance of carrying forward the discipline, curiosity, and consistency they had cultivated during their first year into the upcoming semesters. Dr. Joshi reminded them that success in engineering does not happen overnight but is built step by step, starting from the basics learned in their initial year.

Concluding her address, she expressed pride in having been their first mentor at MRCE and assured the students that the values and skills they gained in the Humanities and Sciences department would serve as a strong base throughout their academic journey. Her speech left the students feeling appreciated for their growth so far and motivated to take on the challenges and opportunities awaiting them in their specialized AIML studies.



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SUMMARY



The Orientation Day session was enriched by an inspiring address from **Dr. V. Vivekanandhan, Dean of IIC & Research**, who spoke about the vital role of research, innovation, and industry collaboration in shaping the careers of AIML students. He reminded the students that engineering is not only about mastering classroom concepts but also about applying them creatively to solve real-world challenges. True growth, he noted, comes when learners combine theory with practice and curiosity with innovation. He encouraged students to take part in research projects, hackathons, and innovation challenges that strengthen analytical and problem-solving skills. A key highlight of his speech was the importance of **industry certifications**, which provide an edge in today's competitive job market.

By acquiring certifications in Artificial Intelligence, Machine Learning, and Data Science, students can demonstrate both technical competence and job readiness.

Special mention was given to MRCE's **collaborations with Infosys Springboard and Cisco Networking Academy**, which offer access to globally recognized certifications, practical learning modules, and industry-standard content. Such initiatives not only enhance employability but also instill confidence in handling modern technologies and workplace demands. He also explained how these collaborations create opportunities for internships, projects, and exposure to real-time industry problems, bridging the gap between academics and professional requirements.

The address concluded with a call to embrace a **research mindset**, where students are encouraged to work with faculty mentors, publish papers, and explore patents or entrepreneurial ventures. He reminded them that research and certifications are not just career boosters but essential elements of lifelong learning and innovation. His words inspired students to view themselves as innovators and professionals, ready to make meaningful contributions to the world of Artificial Intelligence and Machine Learning.



SUMMARY

As part of the Orientation Day proceedings, the gathering heard an insightful address from **Mr. Srinu, Examinations Branch**, who spoke about the academic framework and evaluation system that guide students through their journey at MRCE. He highlighted the importance of being aware of **R22 regulations**, examination rules, and overall academic discipline, reminding students that success in engineering depends as much on consistency and integrity as it does on knowledge. His introduction set the tone for a clear and practical understanding of how students can navigate their academic responsibilities effectively.



He went on to explain the **R22 regulations**, outlining the structure of credits, internal assessments, and semester-end examinations. Detailed attention was given to aspects such as eligibility criteria, minimum attendance requirements, grading system, and promotion rules. Students were urged to be mindful of academic deadlines, internal marks, and continuous assessment components, as these play a significant role in their overall performance.

The session also emphasized the importance of **examination rules and ethics**. Strict guidelines regarding malpractice, use of unfair means, and examination discipline were explained, along with the consequences of violating these rules. Mr. Srinu encouraged students to approach exams with honesty and sincerity, reminding them that true success lies in genuine effort and preparation.

He further highlighted the support system in place for students, including proper scheduling of exams, transparent evaluation, and timely declaration of results. The emphasis was placed on how the examination cell ensures fairness and consistency across all assessments, thereby maintaining the academic reputation of the institution.

Concluding his address, he motivated students to take responsibility for their learning, stay consistent with studies throughout the semester, and treat examinations as opportunities to demonstrate their skills and knowledge. His words left the students with a clear understanding of the academic framework under R22 and the importance of discipline, preparation, and integrity in their examination journey.



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SUMMARY



On Orientation Day, the gathering was addressed by **Mr. J. Prem Kumar, Training and Placement Officer**, who delivered a motivational talk on preparing students for the challenges of the professional world. He began by reminding students that while academic knowledge forms the base of their education, it is equally important to build the right skills, confidence, and attitude that employers seek. College, he said, should be seen as a platform where students transform into industry-ready professionals capable of meeting the demands of a fast-changing global job market.

He explained the structured approach of the placement cell in guiding students through Campus Recruitment Training (CRT), which includes aptitude sessions, logical reasoning, communication workshops, group discussions, and mock interviews. Alongside CRT, he highlighted the importance of technical workshops and hands-on training programs that enable students to stay updated with industry trends and strengthen their practical expertise.

Mr. Prem Kumar also stressed the value of acquiring industry-recognized certifications through collaborations with Infosys Springboard and Cisco Networking Academy. These programs, he explained, provide globally relevant skills and enhance employability, giving students an edge during placement drives and interviews.

He proudly shared the department's strong placement record, where alumni have successfully secured positions in reputed companies, and motivated students to continue this tradition of excellence by actively participating in all training and guidance activities. His words emphasized that CRT sessions, workshops, and certifications are not optional add-ons but essential steps in shaping a successful career.

In conclusion, he encouraged students to approach training with sincerity, discipline, and determination. He reminded them that consistent effort in every workshop, certification, and practice session would prepare them not just for placements but for long-term success in their professional journey. His address left the students inspired to make the best use of the opportunities offered by the Training and Placement Cell.



SUMMARY

The Orientation Day program also featured an energetic and motivating address by the **President of the Plexus Club, Mr. N. Parthiban**, who spoke about the importance of student engagement, innovation, and leadership in shaping the overall experience of AIML students at MRCE. He began by sharing how the Plexus Club was founded with the vision of creating a platform where students could learn, collaborate, and showcase their talents beyond academics. His introduction set a lively tone, encouraging the new batch to see themselves not just as learners but as active contributors to the growth of the department and the institution.

He explained how the **Plexus Club acts as a bridge**

between students and faculty, providing opportunities to participate in technical events, workshops, hackathons, seminars, and cultural activities. The club organizes activities that are not only intellectually enriching but also help students develop essential life skills such as teamwork, leadership, communication, and problem-solving. The President also highlighted the importance of peer learning and networking within the club. He stressed that being part of Plexus allows students to explore their creativity, exchange ideas, and gain confidence by working on collaborative projects. The club encourages students to experiment, take risks, and step beyond their comfort zones, fostering a culture of innovation and curiosity.

He proudly shared the achievements of the club in the past year, including the successful organization of several technical and non-technical events, and how these platforms helped many students discover their passions and strengths. He invited the new students to actively participate in upcoming events, assuring them that the club would be a space for growth, support, and recognition.

Concluding his speech, he reminded students that college life is not limited to classrooms and examinations but also about making memories, building networks, and nurturing talents. He motivated them to take full advantage of the opportunities provided by the Plexus Club, promising that their active involvement would not only enrich their college experience but also prepare them to take on challenges with confidence in the future.





SUMMARY



The Orientation Day program reached a significant moment with the inspiring address by **Dr. M. Ashok, Principal of MRCE**, who warmly welcomed the new students into the institution. He began by reminding them that entering the field of engineering, particularly Artificial Intelligence and Machine Learning, is not just an academic pursuit but the start of a journey toward innovation, responsibility, and contribution to society. His words set a strong foundation, encouraging students to see this phase of their lives as an opportunity to grow both intellectually and personally.

Dr. M. Ashok spoke about the **vision and mission of the institution**, emphasizing excellence in education, research, and professional development. He explained that the college is dedicated to creating not only skilled engineers but also responsible citizens with values, discipline, and leadership qualities. The importance of **discipline, time management, and consistent effort** was highlighted as the cornerstones of success in both academics and life. He then provided insights into the **academic structure and curriculum**, explaining how the R22 regulations, credit system, and continuous assessments are designed to ensure holistic learning. Students were advised to stay consistent with their studies, focus on practical knowledge through labs and projects, and take advantage of the resources provided by the institution, including **state-of-the-art laboratories and virtual labs** for hands-on learning.

Another important part of his address focused on the **support systems within the college**, such as Training & Placement Cell, Student Affairs, and Research & Development initiatives. He highlighted the value of **industry collaborations with Infosys Springboard and Cisco**, which provide students with industry-recognized certifications and exposure to global practices. The principal encouraged students to actively participate in workshops, seminars, and training programs, as these opportunities complement classroom learning and prepare them for future careers.

Concluding his speech, **Dr. Ashok** reminded the students that their success depends on their dedication, curiosity, and ability to use every opportunity provided by the college. He encouraged them to dream big, work hard, and uphold the values of MRCE, assuring them that the institution stands firmly behind them with the right guidance and resources. His words left the gathering motivated, instilling in students a sense of pride, responsibility, and determination to make the most of their academic journey.



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Summary



Head of the Department CSE(AIML) and H&S

The academic coordination between departments was exemplified during the session where Dr. Sneha Joshi, Head of the Humanities & Sciences (H&S) department, formally handed over the comprehensive academic feedback of the AIML students to Dr. Ananth Raman G R, Head of the Department of CSE (AIML). This feedback encompassed a wide spectrum of student performance data, including detailed attendance records, semester examination marks, punctuality reports highlighting instances of late arrivals, and all other pertinent academic documentation maintained by the H&S department.

Dr. Sneha Joshi meticulously explained the structure of the report, emphasizing trends in overall student performance, areas of improvement, and notable observations that could assist the AIML department in identifying students requiring additional support or guidance. The handover highlighted the collaborative efforts between the departments, showcasing the H&S department's dedication to maintaining accurate and timely academic records.

Dr. Ananth Raman received the records with keen interest and appreciation, acknowledging the importance of such structured feedback in shaping the academic strategies for AIML students. The transfer of this data not only reinforced transparency and accountability in academic monitoring but also provided a strong foundation

for planning remedial measures, mentoring programs, and strategies to enhance overall student engagement and performance.

The interaction reflected a seamless integration of departmental responsibilities, where administrative diligence met academic planning. Both HODs emphasized the shared commitment to student development and academic excellence, ensuring that the insights derived from the records would be effectively utilized for continuous improvement. This handover not only symbolized the exchange of data but also the mutual understanding and collaboration essential for nurturing a high-quality learning environment within the AIML program.



THANK YOU!!